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Summer Session 2002

**EDUC 471 - 4**  
**Curriculum Development:**  
**Theory and Practice**  
**D02.00**

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Office Hour: Thursdays 12:00-1:00

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Tuesday, Thursday & Saturday  
8:30-11:50 in EDB 8651/2

### PREREQUISITE

60 credit hours

### DESCRIPTION

We all teach from theory whether we realize it or not. However, without rigorous examination of our theoretical frameworks - of *what* we teach, *why* we teach it, and *how* we teach it - we are less able to adopt a critical stance toward the various approaches advocated by one agency or another. In this course we will explore curriculum as historical, political and ethical text, paying particular attention to the ways in which curriculum reflects the competing doctrines and practices of contemporary North American society. We will also examine and reflect critically upon the cultural assumptions (or "hidden curriculum") underpinning the various approaches, and our own orientations toward them.

### OBJECTIVES

The course will aim to:

- cultivate a critical appreciation for curriculum theory and curriculum documents
- foster the capacity for reflexive inquiry into our own theoretical frameworks and practices
- nurture the ability to participate in productive large and small group dialogues in a community of inquiry
- identify and begin to foster the development of skills and ideas necessary to construct curriculum

### REQUIREMENTS

- reading responses - 45%
- workshop sessions toward the final paper - 15%
- final paper - 40%

\* Please note: There will be no final exam in this course.

### REQUIRED TEXT

Beyer, Landon E., & Apple, Michael M. (Eds.) *The Curriculum: Problems, politics and possibilities*. 2nd ed. Albany, NY: SUNY Press. ISBN 0-7914-3810-4.

(plus additional readings to be provided by the instructor)